



The Primary Program (Ages 3 - 6)

Three to six is the stage of the “Absorbent Mind”. This is the period when conscious learning begins to appear. Children learn from their environment by direct interaction with the core Montessori materials. These are the formative years for laying the foundation for future learning. Interactions with friends during this three year period establish a community within the classroom.

A child who started in the Toddler class may move up to the Primary class by age 2 1/2. Signs of readiness are developed vocabulary, ability to sit and finish a task, need for more challenging work, and having developed trust in caregivers. Montessori never hinders a child just because he or she is young.

Practical Life

These exercises lay the foundation of a Montessori classroom. These are everyday life skills that children learn in order to function in society. These activities satisfy the need for imitation, repetition, and help develop coordination. They enable children to expand their attention span and develop concentration essential for all academic learning to manifest. Independence, self-confidence, body consciousness, and self-awareness develop steadily through the use of materials for: caring for oneself and the environment, social skills of grace and courtesy, and control and refinement of movement.

Sensorial Exercises

All the faculties of intelligence are developed through exploration of the various materials of varying dimension, color, shape, texture, smell, and taste. The special materials are organized for developing and refining each sense while isolated from the other senses, thus enabling the utmost refinement. These are essential for the ability to discriminate differences, similarities and identities, and for enhancing the memory, the imagination and consequently the appreciation and interpretation of the fine arts.

Mathematics

Mathematical materials provide the means for the discovery of mathematics and the fundamental skills to calculate. Concepts are understood by use of concrete forms before abstracting theories. After understanding has been achieved, memorized learning is meaningful.

Language

This allows for enrichment of vocabulary, phonetic and non-phonetic sound recognition and assimilation, function of words, and complete reading and writing. These basic skills are acquired through the use of materials in three dimensional forms. Once these skills are mastered, the child is ready for interpretive reading and creative writing

Cultural Arts

Geography, Botany, Zoology, Art, and Music expose children to the world and enable them to appreciate the importance and the beauty of nature, the diversity of people and their cultures.

Aside from the Montessori Core Curriculum, our Enhanced Curriculum will cover the following subjects:

1. Earth

Study of the Globe
Continents
Oceans

2. Myself

Parts of the Body
Senses and all important systems

3. Health and Physical Hygiene

Food Pyramid
Cleanliness

4. Community Services

Making children aware of civic sense, while studying community personnel individually

5. Continents

Asia
Africa
North America
South America
Antarctica
Europe
Australia

6. Botany and Zoology

Living and Non-living
Difference between animals and plants

Zoology

Vertebrates and Invertebrates
Parts of animals
Animal Kingdom: Mammal, Fish, Reptile, Amphibian, Bird

Botany

Fruits and Vegetables
Parts of a Plant, Parts of a Tree
Parts of a Leaf, Kinds of Leaves
Parts of a Flower, Kinds of Flowers
Germination of a Seed, Kinds of Seeds

7. Supplemental Study

Life Cycle of a Butterfly
Life Cycle of a Frog
Solids, Liquids, and Gases
Sink and Float
Magnetic vs. Nonmagnetic
Famous People
Human Values - Love, Peace, Truth, Non-violence, and Right Action.